



Sri Nanak Jhira Saheb Foundation

## GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhalli Road Tq & Dist : Bidar-585 403

College Website: [www.gurunanakbed.org](http://www.gurunanakbed.org)

Mail : [Gurunanakbedcollege@gmail.com](mailto:Gurunanakbedcollege@gmail.com)

E-Mail IQAC: [iqacgnbedc@gmail.com](mailto:iqacgnbedc@gmail.com)

### **2.2.3 There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students**

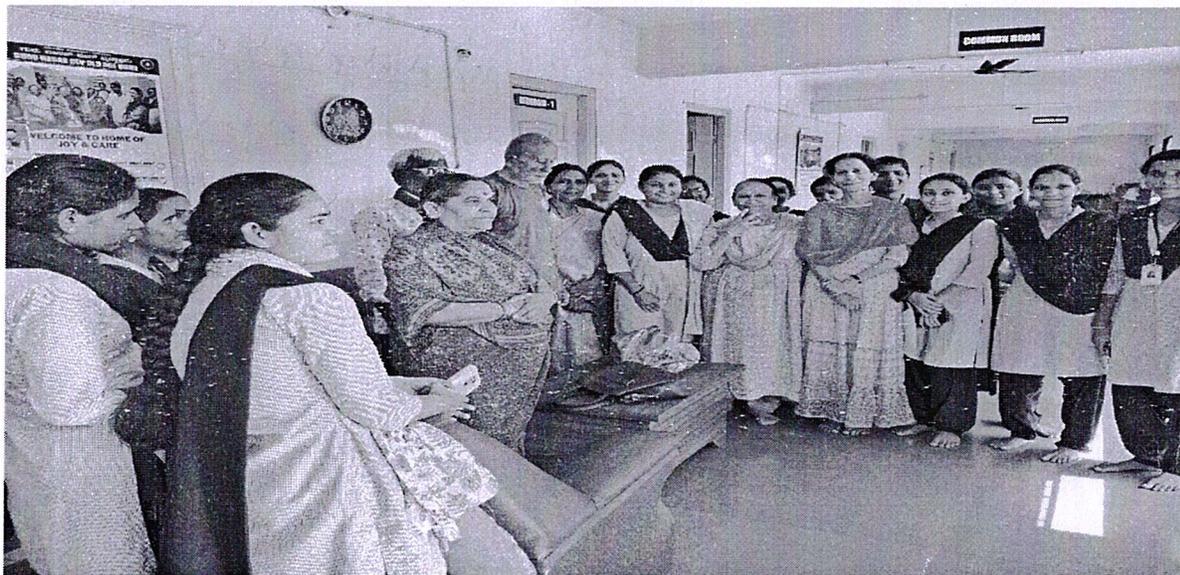
#### **As an institutionalized activity in accordance with learner needs**

Guru Nanak College of Education Bidar. Organized various curricular and co-curricular activities that help to enhance the understanding of the student- teachers about the culture, policies and practices that need to be addressed.

Students have the advantage to carry out practice teaching lessons in schools that are inclusive.

Every year, students visit and offer community service at Bal Vikas Anganwadi .

Students also provide helping hand, listening ear and support to the senior citizens of Guru Nanak Old age home, Bidar. The students played games, sang songs, Bhajan and storytelling activity with the senior citizens. This helped the senior citizens to forget their sorrow and boost their moral, and spend some time will all and not aloof in their loneliness.



*Davidson*  
**PRINCIPAL**  
Gurunanak College of Education

**Visit to Bal Vikas Anganwadi Chidri Bidar .**



*Pravir Kumar*

**PRINCIPAL**  
**Gurunanak College of Education**  
**BIDAR-585403**



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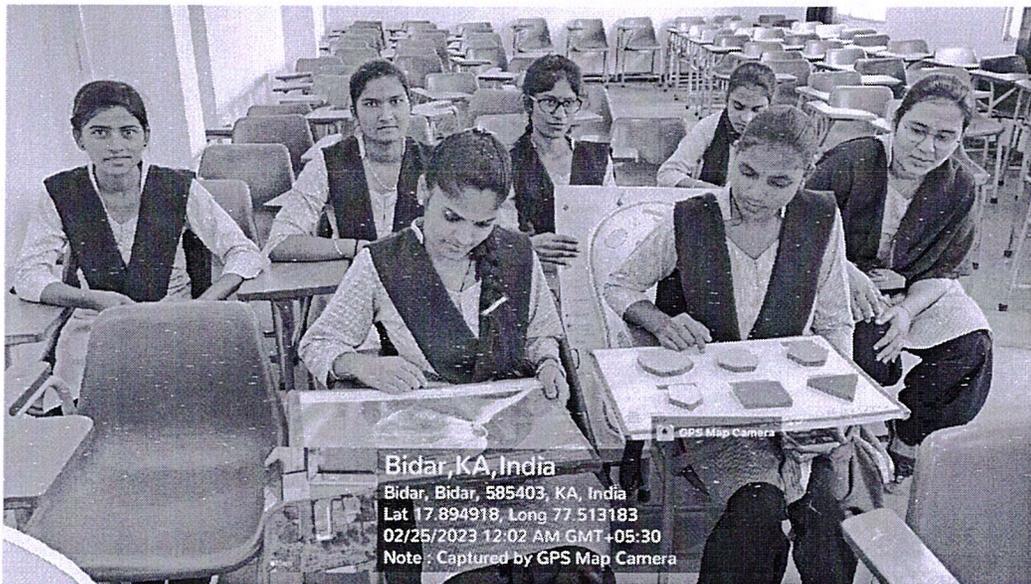
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**As an institutionalized activity in accordance with learner needs**

### ***Teaching Aide Work shop***

Guru Nanak College of Education (B.Ed) College has Organized a Teaching Aides Work shope in the beginning of the Academic Year we conducted this work shop 25<sup>th</sup> feb2023 at 10.30Am the Ist year Student Teachers ware Trend to prepare teaching aides in creative manure and with new innovative ideas.

Our college Faculty had guided our students to make teaching aides During this work shop they guided them how to prepare flash card charts models, and other relevant teaching aides by essy method different type of teaching aides where prepare by the students through this work shop.



*Ravikiran*

**PRINCIPAL**  
**Gurunanak College of Education**  
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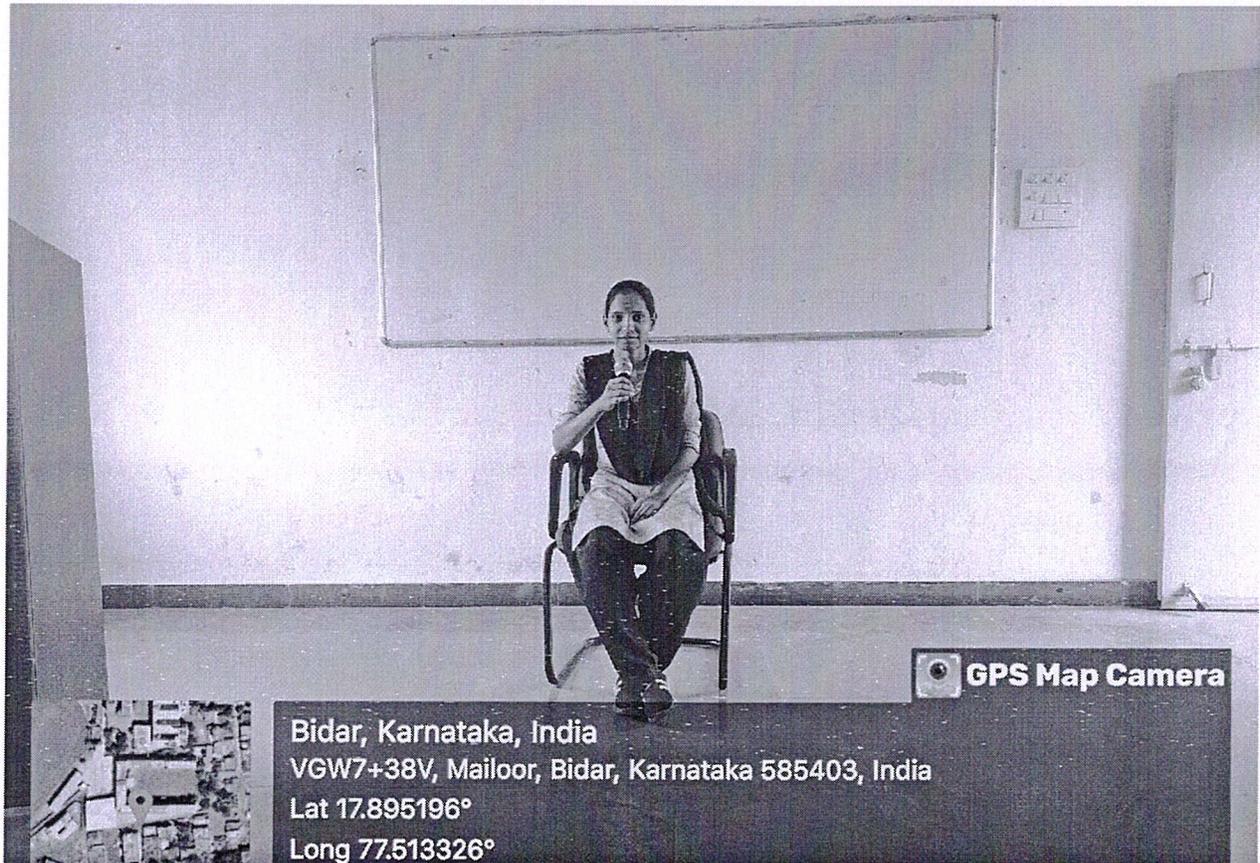
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### As an institutionalized activity in accordance with learner needs.

#### **Talent search**

Guru Nanak College of Education Bidar. Organized Fresh Student. Student-teachers perform in different activities like elocution, essay writing, mono acting. Craft, test. This helps the student-teachers o showcase their talent and display their skills and knowledge.



Bidar, Karnataka, India  
VGW7+38V, Mailoor, Bidar, Karnataka 585403, India  
Lat 17.895196°  
Long 77.513326°

*Ravikiran*

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BIDAR-585403



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**There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students**

**As an institutionalized activity in accordance with learner needs**

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**2.2.3 There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to students**

**1. No Special effort put forth in accordance with learner needs.**

ಗೌರವಿಗೃಹ ಭಗವಾನ್ ||

ಶ್ರೀ ನಾನಕ ಧ್ವರಾ ಸಾಹೇಬ ಪೌಂಡೇಶನ್  
ಗುರು ನಾನಕ ಚಿಕ್ಕಣ ಮತ್ತು ಮಹಾವಿಶ್ವಾಲಯ

ಬೀದರ-585403. (ಕರ್ನಾಟಕ)

GURU NANAK COLLEGE OF EDUCATION  
Teachers Colony, Manhall Road, BIDAR - 585401.(K.S.)

ಘಟಕ ಯೋಜನೆ ಮತ್ತು ಘಟಕ ಪರೀಕ್ಷೆ  
UNIT PLAN AND UNIT TEST

ಹೆಸರು/Name : Rachana Udgaire ಕಾಲಿ ನಂಟು/Roll No. : \_\_\_\_\_

ದಿಷಯ/Subject : Unit Test & Unit play ವಸ್ತು ನಂಟು/Topic. : \_\_\_\_\_  
crop production and Management.

ಅಧ್ಯಾಪಕರ ಸಹಿ  
Signature of the Teacher

Rachana  
PRINCIPAL

Rachana  
ಸ್ವಾಂತುಪಾಲರ ಸಹಿ  
Signature of the Principal

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## UNIT Plan : -

A unit plan is very useful for both teaching and learning process and has a lot of advantages for teachers and students it helps the teachers to prepare his daily lesson plans.

It is being designed as per the format in a systematic way. Unit plan can be used by several schools and several teachers.

A unit plan is prepared by keeping in view the needs interest and ability of students. It is a plan prepared on a unit.

Principal

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## Definition of Unit Plan: -

According to Prestorpe: - A unit plan is a large no. of related subject matter as can be derived by the learners.

According to Somford: - A unit is an outline of carefully selected subject matter which has been isolated of its relationship to pupils' need and interest.

A unit is a comprehensive and ~~significant~~ significant aspect of the environment of organised curricula and ~~acts~~.

A unit is an organized body of information & experiences designed to affect the significant outcomes for the learners.

  
Principal

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\* Importance of Unit Plan : —

- It helps in the proper coverage of the syllabus with in the available time & duration of the session.
- It prevents by ideas of subjects in more unified & systematic manner.
- Unit represents the unified and integrated about the types whole of the meaningful and purposeful content material and learning experience.
- In unit planning a teacher is well informed about types of method and strategies to be used and material and resources utilizes for the teaching - learning of various sub units.
- Unit plan helps in the proper organisation and system execution of the teaching learning process.

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## Characteristics of Good Unit Play :-

The good unit play should be :-

- Meaningful segment of well organised subject matter.
- Organized body of information and experiences.
- Outline of carefully selected subject matter.
- Large blocks of related subject matter.
- Not too lengthy or too short.
- Retains the interest of the students.
- Enrich the gifts and remedies to show learners.
- Permit to growth from time to time.
- Scope to develop all the three domains.



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Demerits & Limitations of Unit Planning: —

- The division of the content of the syllabus into meaningful & complete units and sub-units is not an easy work. The improper & faculty formation of the unit and sub-unit may create hurdle in the path of teacher and students for the freedom of the teachers the free determined.
- Unit planning the freedom of the teachers the free determined learning experiences method and resources. Evaluation procedure because classroom situations & circumstances cannot be same for every class.
- Teacher and students have no other way than to follow guidelines provided by unit planning.



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## \* Steps of Unit plan: —

Unit plan is the part of year plan. It is the middle point between daily lesson plan and year plan. It has broader scope than lesson plan but narrow scope than year plan.

The important steps of unit plan are: —

- 1) Content analysis.
- 2) General & specific objectives.
- 3) Learning experiences.
- 4) Evaluation.

Content analysis: —

Content analysis is the analysis of a topic to be brought into the content & arrange them in logical manner.

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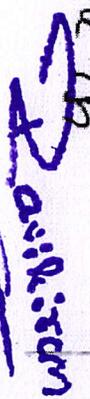
of that unit is called content analysis.

In this the teacher has to select one unit and master over the content. On the basis of related concepts he has to sub-divide the unit into sub-units. They each sub-unit is taken and analysed the content in details. This helps him in identifying and analysing the main concepts as teaching points.

2) General and specific objects :-

The purpose behind any activity is the development of healthy behavioural changes. Learning outcomes are expected behavioural changes that are to be brought among children by teaching.

So in unit plan the teacher should identify both general and specific objectives these objectives have to define in terms of behavioural changes and content.

  
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3) Learning experiences:-

Learning experiences are nothing but the activities provided by the teacher to children in classroom based on content and objectives.

In classroom teaching learning process. The teacher is involved in several activities to cause effective learning. The activities cause learning experiences. It includes questioning, exploring, demonstration, experiments, dramatization and role play visits etc..

1) Teacher activity:-

The role played by the teacher in class to cause learning is teacher activity. The teacher does many activities in class like questioning - exploring, demonstration - experiments, dramatization etc. to cause authentic learning.

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2) Pupil activity: -

The very system of education is woven around a usual takes place is in classroom. Hence it is expected to find a reaction for every teacher activity by pupil. it involves the pupil reaction answering expressing appreciating reasoning thinking etc..

3) Evaluation: -

The purpose of Unit Plan is the achievement of the best result of teaching learning process. So the teacher should have appropriate tool to know whether his objectives are achieved or not this can be done through unit.

  
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\* Format of the Unit plan :-

Subject :- \_\_\_\_\_

Unit :- \_\_\_\_\_

Reference books :- \_\_\_\_\_

Class :- \_\_\_\_\_

No. of Periods :- \_\_\_\_\_

Teaching aids :- \_\_\_\_\_

Sub units	Teaching Points	Objectives specifications	Teaching Teacher activity	Learning experiences of pupil activity	Learning experiences of pupil activity	Teaching aids	Evaluation.

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Sr. No	Sub Unit
01	Agricultural Practices
02	Basic practice of crop production
03	Preparation of soil
04	Sowing
05	Adding Manure & fertilizers
06	Irrigation
07	Protection from weeds
08	Harvesting
09	Storage.

  
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\* Context Analysis :-

Sub unit - 1

- a) Agricultural practices
- b) Basic practices of crop production
- c) Preparation of soil
- d) Sowing
- e) Adding manure & fertilizers.

Sub unit - 2

- f) Irrigation
- g) Protection from weeds
- h) Harvesting
- i) Storage.

  
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\* General objectives: -

- 1) Knowledge - students have the knowledge of science.
- 2) Understanding - students have the understanding about the meaning definition & concepts of science.
- 3) Application - students will be able to apply science in their day to day life.
- 4) Skill - students will develop good scientific skills.



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## Specific Objectives: -

- To develop interest in the topic.
- To enable the students to know about for crops.
- To enable students to know about the different techniques of learning.
- To aware students about the whole agricultural practices.
- To aware students about the agricultural implements.

  
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Motivation: —

→ Good morning students

Very good morning mam.

→ Ok students today I will ask you some questions please answer them.

Ok mam.

→ What do we eat?

→ Dal, Rice, wheat etc.

→ Where does it come from?

→ Plants & animals.

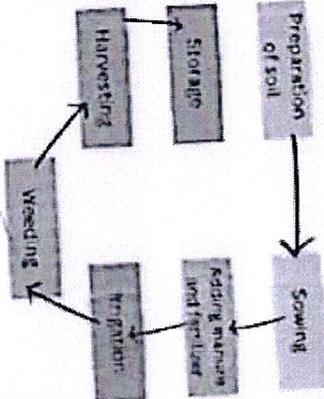
→ Where do we grow these plants?

→ fields.

process of growing plants in fields called?

  
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\* Developmental stage: -

Sl. No	Content	Activities	Teaching aids	Time
1)	Agricultural Practices	<p>When plants of the same kind are cultivated at one place on a large scale. It is called crop.</p> <p>Kharif crop: - The crops which are sown in rainy season are called Kharif crop eg:- Paddy, maize etc.</p> <p>Rabi crop: - The crops grown in the winter season October to March are called Rabi crops.</p> <p>Eg:- wheat, pea, linseed.</p> <p>Cultivation of crops involves several activities undertaken by farmers over a period of time. You may find that</p>	<p><b>AGRICULTURAL PRACTICES</b></p>  <pre> graph TD     A[Preparation of soil] --&gt; B[Sowing]     B --&gt; C[Adding manure and fertilizer]     C --&gt; D[Irrigation]     D --&gt; E[Weeding]     E --&gt; F[Harvesting]     F --&gt; G[Storage]     </pre>	45 min.
2)	Basic practices of crop production		<p><b>Basik:stun</b></p>	45 min

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Sl. No.	Content	Activities	Teaching aids	Time
3)	Preparation of soil	<p>These activities are similar to those carried out by a gardener or even by you when you grow ornamental plants in your house. These activities or tasks are transferred to as agricultural practices which are below preparation of soil, sowing, adding manure &amp; fertilizers, irrigation, harvesting &amp; storage.</p> <p>The preparation of soil is the first step before growing a crop. One of the most important tasks in agriculture is to turn soil and loosen it.</p>		<p>45 min</p>

  
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Sl. No.	Content	Activities	Teaching aids	Time
4)	Sowing	<p>Agricultural implements i.e plough Hoe cultivator etc...</p> <p>Sowing is an important part of crop production. Before sowing. good quality clean and healthy seeds of a good variety are selected farmers prefer to use seeds which are high yield. Before sowing. One of the imp. task is to know about the tools used for sowing seeds i.e traditional tool, seed depth.</p> <p>The substances which are added to the soil in the form of nutrients for the healthy growth of plants called manure &amp; fertilizer.</p>		45 min
5)	Adding manure & fertilizers.			

Fertilizers is a man-made inorganic salt. Fertilizer is prepared in factories. Fertilizer does not provide any humus to soil. Manure is a natural substance obtained by the decomposition of cattle dunging & plant residues. Manure can be prepared in the fields manure provides a lot of humus to the soil.

The supply of water to crops at regular intervals is called irrigation. Sources of irrigation are rivers, ponds, tubewells, ponds, lakes, rivers, dams and canals. Traditional methods of irrigation are modern methods of irrigation.

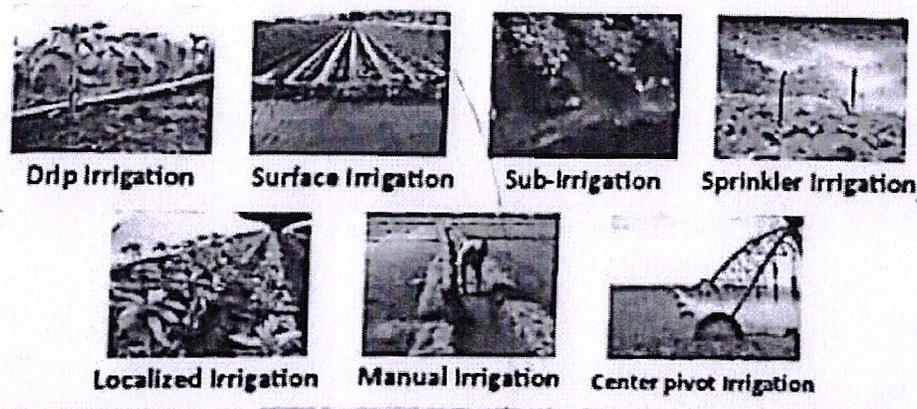
Irrigation

Teaching aids

Time

### Methods of Irrigation

Tractor Gyan



Drip Irrigation

Surface Irrigation

Sub-Irrigation

Sprinkler Irrigation

Localized Irrigation

Manual Irrigation

Center pivot Irrigation

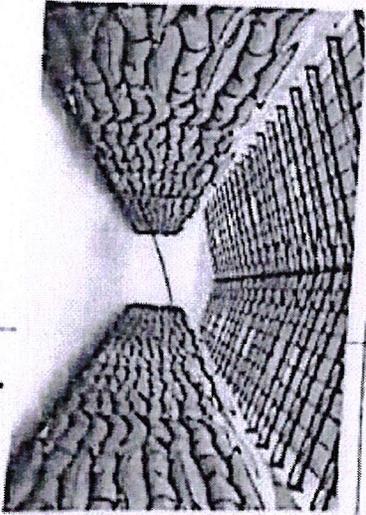
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Sl.No.	Context	Activities	Teaching aids	Q)
	Harvesting	<p>Harvesting of a crop is an important task. The sowing of crop after it is mature is called harvesting. In harvesting crops are pulled out or cut down to the ground. It is usually takes 3 to 4 months for a cereal crop to mature.</p> <p>In the harvested crop the grains harvested crop need to be separated from the chaff. This process is called <u>threshing</u>. This is carried out with the help of machine called combine. Farmers with small holdings to land the separation of grain.</p>		45 mins

Content	Activities	Teaching aids Time
Storage	<p>Storage of produce is an important task. If the harvested grains are to be kept for longer time they should be safe from moisture insect, rats &amp; microorganisms. Harvested grains have more moisture. If freshly harvested grains (seeds) are stored without drying - they may get spoilt or attacked by organisms making them unfit for use or for germinations. Hence, before storing them the grains are properly cleaned in sun this prevents the attacks by insect like bacteria &amp;</p>	 <p>45 min</p>

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## Teaching Aids: —

- ① Charts on different types of crops.
- ② Charts on Agricultural implements.
- ③ Charts on Traditional method of sowing & seed drill.
- ④ Charts on irrigation ~~traditional~~ methods of irrigation & modern methods of irrigation.
- ⑤ Charts on Spraying machines.
- ⑥ Charts on Harvesting.



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Conclusion: -

Unit plan consist of concept & teaching goals that are taught over a period of time and are worked together after across subject areas.

We conclude that a unit plan last two or three weeks and include several skills concepts & desired outcomes for making the teaching process more effective.



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Q	SA			Application			Skill			Total marks	Questioning	Total	
	SA	NSA	E	SA	NSA	E	SA	NSA	E				
Q-1	(3) <sup>3</sup>										5	4	20%
Q-2	(2) <sup>3</sup>			(1) <sup>2</sup>							5	3	15%
Q-3	(2) <sup>3</sup>			(1) <sup>2</sup>			(1) <sup>5</sup>				10	4	40%
Q-4	(3) <sup>2</sup>			(1) <sup>1</sup>							5	5	25%
Q-5	(10) <sup>6</sup>			(4) <sup>2</sup>			(1) <sup>5</sup>				25	16	100%

Writing the weightage :-

Number of items :-

The teacher should contact all possible

number of questions on the weightage under different

type. The item must be of objective type

Short

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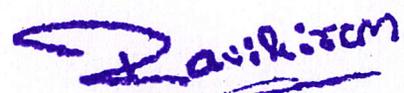
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• Instruction of test item: - For each type of instruction must be written clearly in what how must answer to be written.

\* Preparing marking & scoring key: - The teacher should pre-determined one scheme of evaluation scoring key expected answer & marks allotted.

\* Question paper: - Question paper should be in different section like A, B, C, D etc..

\* Review the test item: - Critical evaluation question paper must be made to ensure the correction & grammatically constructed to avoid later confusion.



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Administering the test -

The test should be administered to the student to which class it has to prepared by giving proper guidance about.

  
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Q1) Fill in the blanks. (5x1=5)

- ① \_\_\_\_\_ crop is harvested in October.
- ② The crops that are grown in the \_\_\_\_\_ season are called \_\_\_\_\_ crops.
- ③ Removing the chaff from the grain is called \_\_\_\_\_.
- ④ Growing a particular kind of plant in a particular season & place is called \_\_\_\_\_.
- ⑤ Farrow's friend is \_\_\_\_\_.

Q2) Match the following. (1x5=5)

A	B
① Kharif crops	① Urea & Sulphur
② Rabi crops	② Animal excreta manure & plant waste
③ Chemical fertilizers	③ wheat, gram,
④ Organic manure	④ Paddy, and m
⑤ Sowing of irrigation	⑤ pods, tur, &



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Q.1) — ?

- ① Rabi
- ② Kharif
- ③ Winnowing
- ④ Crop
- ⑤ Earthworm

Q.2) — 1

- ① → d
- ② → c
- ③ → a
- ④ → b
- ⑤ → e

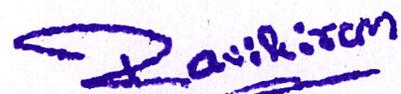


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Q 3) —?

- ① When plants of the same kind are cultivated at one place on a large scale. It is called a crop.
- ② The substances which are added to the soil in the form of nutrients for the healthy growth of plants are called manure & ~~fast~~ fertilisers.
- ③ The supply of water to crops at regular intervals is called irrigation.
- ④ Sources of irrigation - wells, tubewells, ponds, lakes, rivers, dams & canals.
- ⑤ Harvesting of a crop is an important task. The cutting of crop after it matures is called harvesting.

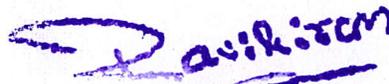


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- Fertiliser is prepared in factories
- Fertiliser does not provide any humus to the soil.
- Fertilisers are very much rich in plant nutrients like nitrogen phosphate & potassium.
- Manure is a natural substance obtained by the decomposition of cattle dung & plant residues.
- Manure can be prepared in the fields.
- Manure provide a lot of humus to the soil.
- Manure is relatively less rich in plant nutrients.

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MINI

i) Fill in the blanks.

- 1) Singular ✓
- 2) Helped ✗
- 3) Malasia ✓
- 4) Fungi, Kuf & bantaya ✗
- 5) tempd ✗

05  
—  
25

ii) Match the following

- 1) Nitrogen ✗
- 2) Malasia ✗
- 3) Milk ✓
- 4) Dengue ✓
- 5) Cattle ✓

iii) Answer the following question in the two or three sentence

?

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MINI

② Time - 40 min  
Name - Navnath - S.J, Roll no - 19, Class - VIII<sup>th</sup>

### Unit - Test

Fill in the blanks: -

- 1) Reactive ✓
- 2) Good & Electricity ✓
- 3) More ✓
- 4) Hydrogen gas ✓
- 5) Iodine ✓

25  
-----  
25

II →

- ① Gold → Jewellery ✓
- ② Iron → Machinery ✓
- ③ Aluminium → Wrapping food ✓
- ④ Carbon → Fuel ✓
- ⑤ Mercury → Thermo-meter ✓

III →

① Aluminium foils are used to wrap food items because it has high malleability. ✓

② Immersion rods for heating liquids are made up of metallic substances because they are good conductors of heat. ✓

③ Sodium & Potassium are stored in kerosene because it is vigorously react with atmosphere oxygen because of this reason copper is store in kerosene. ✓



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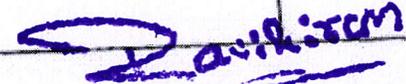
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	math	math	math
Navnath S.J	25	09	25
+Harish	25	09	24
Syed sufiyan	25	09	24
Abhi	25	09	24
Chetan	25	09	23
Tuhaz madiwal	25	09	23
1 Santoshi	25	09	23
) Prajwal	25	09	21
i) Hastik Reddy	25	09	21
ii) Arun	25	09	21
iii) Sai Kiran	25	09	05
iv) Paray	25	09	17
v) Shivprasad	25	09	21
vi) Vishwa	25	09	20
vii) Rakmini	25	09	22
viii) Sanjeev Reddy	25	09	21
ix) Shradha Panchal	25	09	18
x) Mahabub ali	25	09	11
xi) Vidhyashree	25	09	12
xii) Kohit	25	09	13
xiii) Sadhaya	25	09	08

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	Jallaling	25	09	21
	Ghaleppa	25	09	21
	Akshata	25	09	21
	Veeya	25	09	20
	Pratham	25	09	20
	Sweta Reddy	25	09	18
	Pritham	25	09	23
	Ritesh	25	09	13
	Shradha	25	09	21
	Krishna	25	09	16
	Shubham	25	09	22
	Vaishnavi	25	09	19
1)	Vishal	25	09	18
2)	Ganesh	25	09	17
3)	Sidhu	25	09	16
4)	Sandeep	25	09	22
5)	Kastik	25	09	23
6)	Pruthi	25	09	24
7)	Amit	25	09	25
8)	Shravya	25	09	22

  
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25, 24, 24, 23, 23, 23, 21, 21, 21, 20, 22, 18, 14, 11, 22, 21, 18, 18, 21, 21, 20, 19, 22, 21, 22, 22, 21, 21, 21, 05, 22

CI	F	$x$	$f x$	CF
5-7	2	6	12	2
8-10	0	9	0	2
11-13	2	12	24	4
14-16	3	15	45	7
17-19	6	18	108	13
20-22	22	21	462	35
23-25	10	24	240	45

$$N = 45$$

$$\Sigma f x = 891$$

$$\therefore L = 16.5, i = 3, L_s = 13, f_m = 10.$$

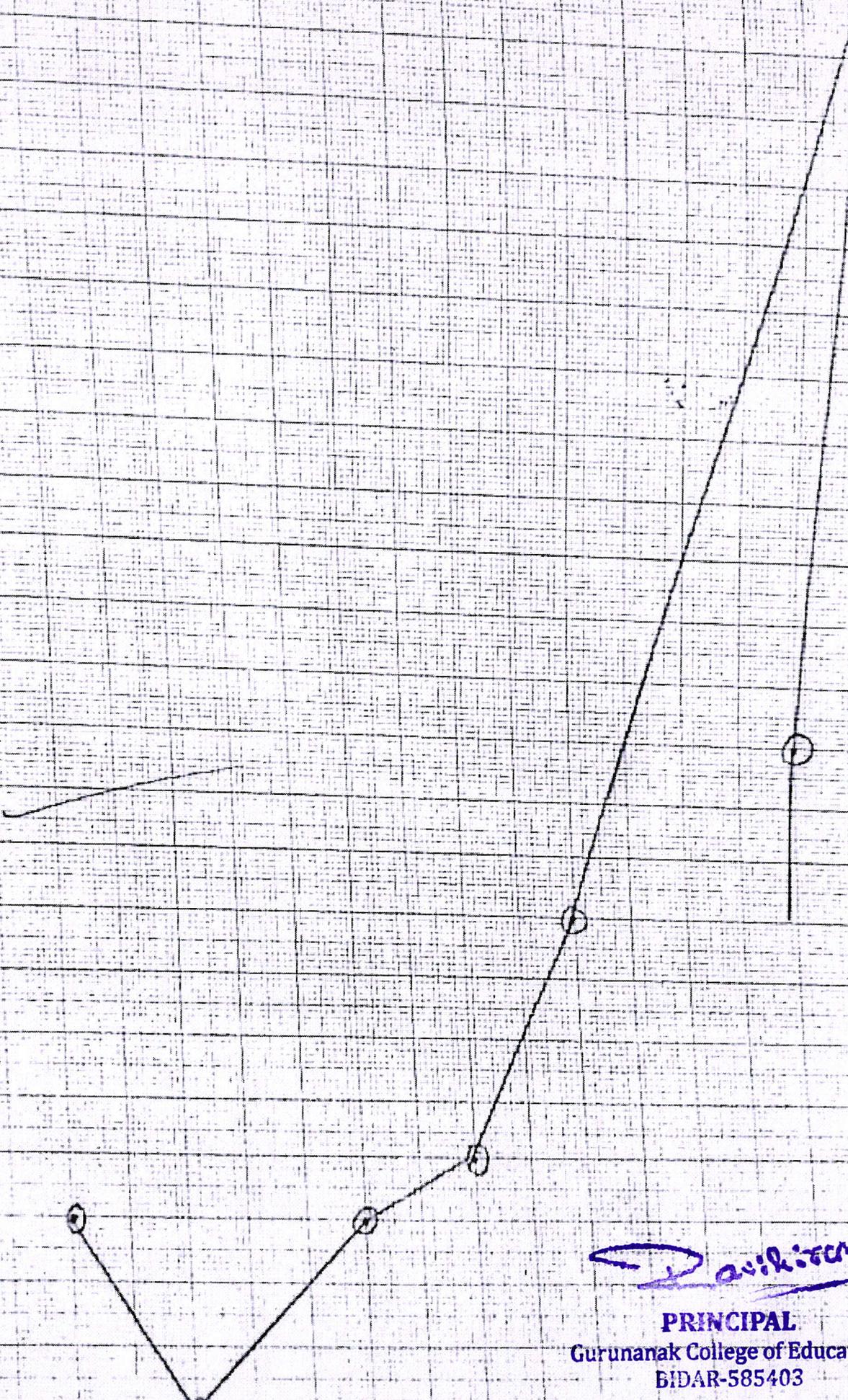
*David Rism*

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Scale  
X-axis =  
unit = 200  
Y-axis = 2  
unit = 2000



*Principium*

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$$= \frac{N}{45}$$

$$[ \text{Mean} = 19.8 ]$$

$$\begin{aligned} \text{Median} &= L + \left[ \frac{n/2 - CF}{F_m} \right] \times i \\ &= 16.5 \left[ \frac{45/2 - 13}{10} \right] \times 3 \\ &= 16.5 + \left[ \frac{9.5}{10} \right] \times 3 \\ &= 16.5 + 2.85 \end{aligned}$$

$$[ \text{Median} = 19.35 ]$$

$$= 3 \times 19.35$$

$$= 58.05$$

$$[ \text{Mode} = 18.4 ]$$

$$\text{Mean} = 19.8$$

$$\text{Median} = 19$$

$$\text{Mode} = 18.4$$

*Davidson*

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Unit Test:-

At the school level education create a test to measure effective applications of the critical thinking skills. The unit test are designed to create an assessment profile of a child. These test are used to evaluate students learning skill level growth and academic achievement period at the end of instruction at period. Such as the end of a project.

Unit course remarks programme of school year. Teaching and testing are an integral part of educational system. Testing is implicit in the teaching some of the stages which may be properly marking for the existing producers.

1. During teaching.
2. At the end of daily lesson.
3. At the end of teaching a unit
4. At the end of term
5. At the end of year / curriculum



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Conclusion: —

Unit test consist of concepts and learning goals that are taught a period of time and are worked together often across subjects are as, we conclude that a unit on last two or three weeks and includes several skills concepts derived outcomes for making the teaching process more effective.



**Dasir:em**

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Sri Nanak Jhira Saheb Foundation

## GURU NANAK COLLEGE OF EDUCATION

Teachers Colony Manhali Road Tq & Dist : Bidar-585 403

College Website: [www.gurunanakbed.org](http://www.gurunanakbed.org)

E-Mail : [Gurunanakbedcollege@gmail.com](mailto:Gurunanakbedcollege@gmail.com)

E-Mail IQAC: [iqacgnbedc@gmail.com](mailto:iqacgnbedc@gmail.com)

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**2.2.3 There are institutional provisions for catering to differential student needs; appropriate learning exposures are provided to student**

**2. Only when students seek support.**

Name Sanjana

ROLL NO

DATE

Roll No. 004AY11E0018

18

Paper P.C-16

Examination I, II, III, IV Sem

Date

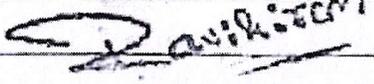
20  
25

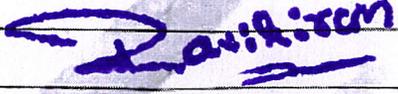
Section-A

1) ದಯೆ ವೀಚಿ ದೀವಣಿ ತರ್ಪಿ, ಮೂಲೆಕ್ ಕಿ ಚಿತ್ರಿ  
 - ಕುರ್ಚಿ ಪೂಜಿ ಎಪೂಜಿ.  
 ಕುರ್ಚಿ ಕಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕಿ  
 ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ  
 2) ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ  
 ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ

Section-B

1) ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ  
 2) ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ ಕುರ್ಚಿ

  
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Section-A

\* ವಿವರಣೆ

ಶಾಲಾ ವ್ಯವಸ್ಥೆಗಳು ಕೆಲವು  
 ಹೀರಿನಿಂದಲೂ ಒಂದು ವಿಧವಾಗಿ  
 ತುಂಬಿದವು. ಇವುಗಳನ್ನು ಮಕ್ಕಳು  
 ಸಿದ್ಧಪಡಿಸಿ ಸಂಸ್ಕರಿಸುವ ಕ್ರಮವೆಂದರೆ  
 ಇದೇ. ಇಂತಹ ತರಬೇತಿ ಮಗ್ಗುಲನ್ನು  
 - ರ್ಯಾಜ್ ಮತ್ತು ವ್ಯವಸ್ಥೆಯು  
 ಕೆಲವು ಹೀರಿನಿಂದಲೂ ಪ್ರಾರಂಭಿಸಿ ಒಳಗಡೆ  
 ಬಿಡಲು ವ್ಯವಸ್ಥೆಗಳು ಸಿದ್ಧಪಡಿಸಿ  
 ಹೀರಿನಿಂದಲೂ ಸಿದ್ಧಪಡಿಸುವ  
 ಒಳಗಡೆ ಇದೆ.

\* ಶಾಲಾ ವ್ಯವಸ್ಥೆ

ಶಾಲಾ ವ್ಯವಸ್ಥೆಯು ಸಿದ್ಧಪಡಿಸಿ  
 ಒಳಗಡೆ ಇದೆ. ಇವುಗಳನ್ನು  
 ವಿದ್ಯಾರ್ಥಿಗಳು ಸಿದ್ಧಪಡಿಸಿ  
 ವ್ಯವಸ್ಥೆಗಳು ಸಿದ್ಧಪಡಿಸಿ  
 ತರಬೇತಿ ಶಾಲಾ ವ್ಯವಸ್ಥೆಯು  
 - ರ್ಯಾಜ್ ಮತ್ತು ವ್ಯವಸ್ಥೆಯು  
 ಕೆಲವು ಇದೆ.

ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳು  
 - ರ್ಯಾಜ್ ಮತ್ತು ವ್ಯವಸ್ಥೆಯು  
 ಕೆಲವು ಇದೆ.

  
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ಪ್ರಾಥಮಿಕ ಶಾಲೆಯವರು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ  
ಶಿಕ್ಷಣ ಯೋಜನೆಗಳಿಗೆ ತಿಳಿಸಿ  
ವಿರತರಾಗುವಂತೆ ಕೈಗೆತ್ತಿಕೊಳ್ಳುವರು.

→ ಶಿಕ್ಷಕರು ಬಹಳ ಸಮಯವನ್ನು  
ಯಶಸ್ವಿ ಹಾಗೂ ಸುಲಭವಾಗಿ  
ನಿರ್ವಹಿಸುತ್ತಾರೆ.

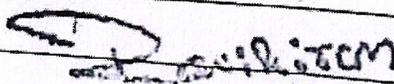
→ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಯಶಸ್ವಿ ಹಾಗೂ ಸುಲಭವಾಗಿ  
ಯಶಸ್ವಿ ಹಾಗೂ ಸುಲಭವಾಗಿ  
ನಿರ್ವಹಿಸುತ್ತಾರೆ.

→ ಪ್ರತಿ ಶಿಕ್ಷಕರು ತಮ್ಮ ತಮ್ಮ  
Time slot ಗಳನ್ನು ನಿರ್ವಹಿಸುತ್ತಾರೆ.

→ ಪ್ರತಿ ಹಂತದ ಶಿಕ್ಷಕರು  
ನಿರ್ದಿಷ್ಟವಾಗಿ ನಡೆಸುತ್ತಾರೆ.

→ ಶಿಕ್ಷಣ ಯೋಜನೆಗಳಿಗೆ ಬಹಳ ಸಮಯವನ್ನು  
ಶಿಕ್ಷಕರು ತಮ್ಮ ತಮ್ಮ ಪ್ರತಿ ಹಂತದ  
ಯಶಸ್ವಿ ಹಾಗೂ ಸುಲಭವಾಗಿ  
ನಿರ್ವಹಿಸುತ್ತಾರೆ.

→ ಯೋಜನೆ ನಿರ್ದಿಷ್ಟವಾಗಿ  
ಹಾಗೂ ಸುಲಭವಾಗಿ  
ನಿರ್ವಹಿಸುತ್ತಾರೆ.



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ಶಾಲೆ ವ್ಯವಹಾರದ ಯಜ್ಞಕ್ಕಾಗಿ

ಕಠಿಣತೆ ಸಿಕ್ಕಿರುವ ಕೆಲವು ವಿಷಯಗಳ  
ವಿವರಣೆ ಕೊಡಲಾಗಿದೆ.

ಕೆಲವು ವರ್ಷಗಳಿಂದ ಶಾಲೆಯಲ್ಲಿ  
ನಡೆಯುತ್ತಿರುವ 2/3 ವರ್ಷಗಳ  
ಇವುಗಳಲ್ಲಿ 8A ವರ್ಗದಲ್ಲಿ  
ವಿದ್ಯಾರ್ಥಿಗಳು ಕೆಲವು ವಿಷಯಗಳ  
- ದುರ್ದೈವಿಗಳಿಗೆ ತಿಳಿಸಲಾಗಿದೆ.

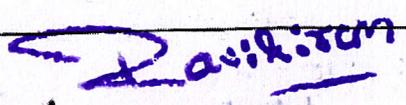
Off Time - Table ವಿವರಣೆ

ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ  
ಕೊಡಲಾಗಿದೆ. ಕಠಿಣತೆ  
ಶಾಲೆಯ ನಡವಳಿ / ಕೆಲವು ವಿಷಯಗಳ  
ನಡವಳಿ ವಿವರಣೆ. ಇವು ವಿವರಣೆ  
ಕೆಲವು ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ ಕೊಡಲಾಗಿದೆ.

ಶಾಲೆಯ ಕೆಲವು ವಿಷಯಗಳ  
ವಿವರಣೆ ಕೊಡಲಾಗಿದೆ. ಇವು  
- ಕಠಿಣತೆ.

ಲೇಖನಿ

ಈ ಶಾಲೆ ವ್ಯವಹಾರದ  
ಕಠಿಣತೆ ಸಿಕ್ಕಿರುವ ಕೆಲವು  
ವಿಷಯಗಳ ವಿವರಣೆ  
ಕೊಡಲಾಗಿದೆ.



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Section - B

1  
2  
3

\* ವಿವರಣೆ

ಆರಂಭಿಕ ಹಿರಿಯರ  
ನಿರೀಕ್ಷಿಸುವಂತಹ  
ಯುಗೋಪನೆಯು ಶಿಕ್ಷಣದ  
ಮೂಲಭೂತ ಅಂಶವಾಗಿದೆ.  
ಇದರಲ್ಲಿ ವಿದ್ಯಾರ್ಥಿಗಳಿಗೆ  
ನಿರೀಕ್ಷಿಸುವಂತಹ  
ಪ್ರತಿಭಾನ್ವಿತರನ್ನು  
ಒತ್ತಿಹಿಡಿಯುವುದು  
ಅಗತ್ಯವಾಗಿದೆ.

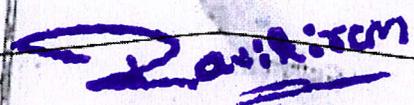
\* ಆರಂಭಿಕ ಹಿರಿಯರ ನಿರೀಕ್ಷಿಸುವಂತಹ

✓ ಪ್ರತಿಭಾನ್ವಿತರನ್ನು  
ಒತ್ತಿಹಿಡಿಯುವುದು

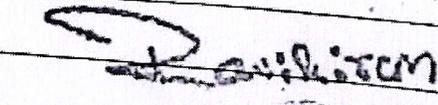
1) ನಿರೀಕ್ಷಿಸುವಂತಹ

ಶಿಕ್ಷಣ - ಪ್ರತಿಭಾನ್ವಿತರನ್ನು  
ಒತ್ತಿಹಿಡಿಯುವುದು  
ನಿರೀಕ್ಷಿಸುವಂತಹ  
ಪ್ರತಿಭಾನ್ವಿತರನ್ನು  
ಒತ್ತಿಹಿಡಿಯುವುದು

→ ಯುಗೋಪನೆಯು  
ನಿರೀಕ್ಷಿಸುವಂತಹ  
ಪ್ರತಿಭಾನ್ವಿತರನ್ನು  
ಒತ್ತಿಹಿಡಿಯುವುದು



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STUDENT NAME	
CLASS	SUBJECT
ROLL NO	DATE

→ ಕ್ರಿಯಾಶೀಲವಾದ ವಿದ್ಯಾರ್ಥಿಯು ಸಿದ್ಧತೆ ಮತ್ತು ಶಿಸ್ತು ವಹಿಸುವುದಾಗಿ ಅಭಿಪ್ರಾಯಿಸಿ, ಪ್ರಾಚಾರ್ಯ ಕ್ರಿಯಾಶೀಲ ಧರ್ಮವನ್ನು ಪ್ರಕಾಶಿಸಿ.

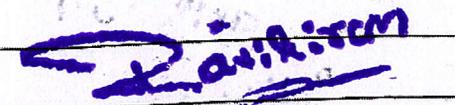
೨) ರೇಷನಾಟರಿ ಶಿಸ್ತು:

→ ತರಗತಿಯ ನಿಯಮಗಳಿಗೆ ರೇಷನಾಟರಿವಾದ, ವಿದ್ಯಾರ್ಥಿ - ರೇಖಾಚಿತ್ರ ಬದಲಾಯಿಸುವುದು ವಿದ್ಯಾರ್ಥಿ - ರು ಅಡ್ಡಿಯಿರುವುದರಿಂದ ಕ್ರಿಯಾಶೀಲವಾಗಿ ವಿದ್ಯಾರ್ಥಿಯು ನಿಯಮವನ್ನು ಧರಿಸಿದ.

೩) ವಿದ್ಯಾರ್ಥಿಯು ಅನುಸರಿಸಿದ ನಿಯಮ ಕ್ರಿಯಾಶೀಲ ಪ್ರಕಾರವಾಗಿ ಸಿದ್ಧತೆ ಮತ್ತು ಶಿಸ್ತುಗಳನ್ನು ತಿಳಿಸುವುದಾಗಿ, ಸಿದ್ಧತೆ ಮತ್ತು ಶಿಸ್ತುಗಳ ವಿದ್ಯಾರ್ಥಿಯು ಅನುಸರಿಸಿದ ನಿಯಮಗಳನ್ನು ಧರಿಸಿದುದರಿಂದ ಮಾರ್ಪಡಿಸುವುದಾಗಿ.

4) ವಿದ್ಯಾರ್ಥಿಯು

ತರಗತಿಯು ವಿದ್ಯಾರ್ಥಿಯು ನಿಯಮಗಳನ್ನು ಧರಿಸುವುದು, ವಿದ್ಯಾರ್ಥಿಯು ತರಗತಿಯ ನಿಯಮಗಳಿಗೆ ರೇಷನಾಟರಿವಾದ, ವಿದ್ಯಾರ್ಥಿಯು ನಿಯಮಗಳನ್ನು ಧರಿಸಿದುದರಿಂದ ಮಾರ್ಪಡಿಸುವುದಾಗಿ.



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ಹೀಗೆ

ಯಶಸ್ವಿ ಮತ್ತು ಶಿಕ್ಷಣದ ಮೂಲಕ  
ಮಾನ್ಯತೆ ಮತ್ತು ಸಮಾನತೆಯನ್ನು  
ಪಡಿಸುವುದು. (SOMC) ಕೆಲವು ರೀತಿ  
ಯಶಸ್ವಿ ಮತ್ತು ಶಿಕ್ಷಣದ ಮೂಲಕ  
ಮಾನ್ಯತೆ ಮತ್ತು ಸಮಾನತೆಯನ್ನು  
ಪಡಿಸುವುದು.

SOMC ಯು ಈಗಿನ ಪರಿಸ್ಥಿತಿ  
ಯಲ್ಲಿ ಕೆಲವು ರೀತಿ ಮತ್ತು ಶಿಕ್ಷಣದ  
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ಪಡಿಸುವುದು.

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ಮೂಲಕ ಮಾನ್ಯತೆ ಮತ್ತು ಸಮಾನತೆಯನ್ನು  
ಪಡಿಸುವುದು.

ಮಾನ್ಯತೆ ಮತ್ತು ಸಮಾನತೆಯನ್ನು  
ಪಡಿಸುವುದು. ಕೆಲವು ರೀತಿ ಮತ್ತು  
ಶಿಕ್ಷಣದ ಮೂಲಕ ಮಾನ್ಯತೆ ಮತ್ತು  
ಸಮಾನತೆಯನ್ನು ಪಡಿಸುವುದು.

*Praviratham*

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ಕರಣಾ ಶಾಂತಿಯು ವ್ಯಕ್ತಿಯು ವ್ಯಕ್ತಿಯು ವ್ಯಕ್ತಿಯು  
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*Handwritten signature in blue ink*

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Section - c

iii

1) ದೊರೆ ಸಿಕ್ಕಿದ ಕಥೆ

ದೊರೆ ಒಂದು ಒಂದು ವರ್ಷದವನು  
ಸಿಕ್ಕಿದ, ಮತ್ತು ಇವನು ಸಿಕ್ಕಿದ  
ವಿಷಯದ ಬಗ್ಗೆಯೂ ಕೂಡಿಸಿ  
ಕೂಡಿಸಿ ಸಿಕ್ಕಿದ ಬಂದಿತ್ತು.

\* ದೊರೆ ಸಿಕ್ಕಿದ ಕಥೆ

→ ಕೊಡು ಕೊಡುವೆನು ಶ್ರೀಮಾತೃಯಕ್ಕೆ ದೊರೆ  
ಯುವರು.

→ ಮಕ್ಕಳು ಮಕ್ಕಳಿಗೆ ಕೊಡುವೆನು ದೊರೆ  
ನಿನ್ನಿ ಕೊಡುವೆನು ದೊರೆ ದೊರೆಗೆ  
ಮಕ್ಕಳು ಕೊಡುವೆನು ದೊರೆ  
ಮಕ್ಕಳು ಕೊಡುವೆನು ದೊರೆ  
ಮಕ್ಕಳು ಕೊಡುವೆನು ದೊರೆ

→ ಗಾಳಿ, ಭಯ, ಪ್ರಸನ್ನತೆಯಾಗಿ, ಮಕ್ಕಳು  
ಕೊಡುವೆನು ದೊರೆ ಕೊಡುವೆನು

ಕೊಡುವೆನು ಕೊಡುವೆನು ದೊರೆ ಕೊಡುವೆನು  
ನುಡುಕು ದೊರೆ ಕೊಡುವೆನು

ಮಕ್ಕಳು ಕೊಡುವೆನು ದೊರೆ ಕೊಡುವೆನು  
- ದೊರೆ

ಮಕ್ಕಳು ಕೊಡುವೆನು ದೊರೆ ಕೊಡುವೆನು

Principal

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Guru Nanak College of Education		CLASS	SUBJECT
RIDAR		ROLL NO	DATE
Name <u>Poojagonda Varshini R</u>			
Roll No <u>03/1004A/21E0005</u>		<u>I - Internal</u>	
Paper <u>PC - XV</u>		<u>IV - Sem</u>	
Examination <u>I II III IV Sem</u>			
Date <u>14/09/2023</u>			

05

Section - A

21  
05

I) Answer any one

- 1) What is patriarchy? Explain in brief
- 2) What is feminism? Explain psychoanalytic feminists theory

Section - B

II) Answer any two

- 1) Define gender. Explain types of gender
- 2) What is socialization? Explain in brief
- 3) What is discrimination? Explain in brief

Section - C

III) Answer any one

- 1) Write a note on gender difference
- 2) LGBT

*Varshini R*

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*Varshini R*

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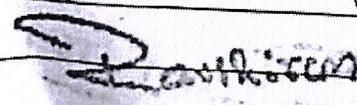
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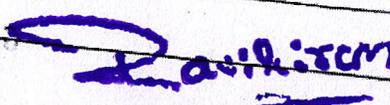
## Section A.

Introduction :-  
Patriarchy is a system of relationships, beliefs and social and economic and values embedded in political systems that structure gender inequality between men and women. Attributes seen as 'feminine' or pertaining to women are undervalued, while attributes regarded as 'masculine' or pertaining to men are privileged.

Meaning :-  
Social organisation marked by the supremacy of the father in the clan or family. The legal dependence of wives and children and the reckoning of descent and inheritance in the male line.

Control by men of a disproportionately large share of power.

  
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Definition :- A form of social organization in which the father is the supreme authority in the family, or clan, or tribe and descent is reckoned in male line with the children belonging to the father's clan or tribe.

A society or community or country based on this social organization.

Patriarchy :- Patriarchy both refers to the greater aggregate power that men have over women and further genders. Social, political, economic as well as power hierarchies between individual men and groups of men, including transmen.

In sociology, patriarchy is described as a form of social organization where culture and institutional beliefs and values are dominated by men. This leads to male-oriented decision-making and social organization.

*Ravikiran*

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Patriarchy literally means the rule of the fathers (the opposite matriarchy means rule of the mother).

example :- Patriarchy is a legal system.

In patriarchy societies, the laws and rules are biased towards males. Legal provisions and laws are in favour of men, which leaves women exposed.

e.g. :- A patriarchal legal system may require men to sign documents on behalf of their wives.

Conclusion :-

In a patriarchal social system, men are the highest authority and are unable to be questioned or directed by women.

*Ravikiran*

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## Section - B

Introduction :-

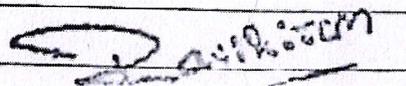
Gender refers to the characteristics of women, men, girl and boys that are socially constructed. This includes norms, behaviours beings a women, man, girl or boy as well as relationships with each other.

Meaning :-

Gender refers to the roles and responsibilities of men and women that are created in our families. The concept of gender also includes the expectations held about the characteristics, aptitudes, and likely behaviours of both women and men (femininity and masculinity).

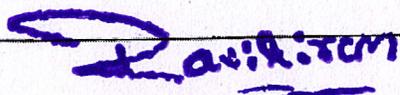
Definition :-

Gender refers to the characteristics of women, men, girl and boys that are socially constructed.



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## Types of gender :-

There are four types of gender that apply to living, non-living objects.

### Masculine gender :-

It is used to denote a male subtype.

e.g. :- king, man, boy, father, cock, bull, fox etc

### Feminine gender :-

It is used to denote a female subtype.

e.g. :- ~~man~~ include queen, women, girl, mother, hen, cow, vixen etc

### Neuter gender :-

It is used to denote non-living and lifeless things.

Neuter means neither, which is neither, which male non-female.

e.g. :- table, hair, city etc

### Common gender :-

It denotes neither a male or female sex.